

## **EDUCATION**

Indiana University, Ph.D. in Hispanic Linguistics, July 2018

*The relationship between working memory and sociolinguistic variation in first and second languages: The case of Spanish subject pronoun expression.* Kimberly Geeslin (Chair).

University of Florida, M.A. in Spanish, May 2012

University of Florida, B.A. in Spanish and French, *Summa Cum Laude*, May 2010

## **EDUCATIONAL EMPLOYMENT**

Assistant Professor, University at Albany, SUNY, *Fall 2018 - Present*

Adjunct Lecturer, University of Florida, *Fall 2015 – Spring 2017*

Study Abroad Instructor, Indiana University Honors Program in Foreign Languages, *Summer 2013, Summer 2014 and Summer 2015*

Associate Instructor, Indiana University, *Fall 2013 – Spring 2015*

Teaching Assistant, University of Florida, *Fall 2012 – Spring 2015*

## **PUBLICATIONS**

### Refereed Articles and Book Chapters

Zahler, S. L., & Whatley, M. (Forthcoming). Learning context and the development of L2 Spanish past-time perfective marking at home and abroad. *Study abroad and the second language acquisition of sociolinguistic variation in Spanish* (Editors: Sara Zahler, Avizia Long and Bret Linford).<sup>1</sup>

Zahler, S. L. (In Press). Some issues in usage-based methods: Contributions from corpus linguistics, psycholinguistics and variation sociolinguistics. *The Handbook of Usage-Based Linguistics* (Editors: Manuel Díaz-Campos & Sonia Balasch).

Zahler S. L., & Lord, G. L. (2022). The role of phonological short-term memory in Spanish second language phonology: Exploring vowel quality among English-speaking learners. *Spanish Journal of Applied Linguistics (Revista Española de Lingüística Hispánica)*.

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<sup>1</sup> Order of authorship in the field of Linguistics is typically due to (1) order of % of contribution; (2) alphabetically if equal % contribution was provided by each author or (3) in the case of authors who publish together frequently, author order is often switched (e.g. my publications and works in progress with co-author Dr. Danielle Daidone).

Zahler, S. L. (2022). Measuring individual differences: A look at working memory. *The Routledge Handbook of SLA and Sociolinguistics* (Editor: Kimberly Geeslin).

Zahler, S. L. (2021). Speech strategy sequencing in online personal advertisements: Differences according to sex and sexual orientation in Mexico City and London. *Gender and Language*, 15(4), 503-524.

Daidone, D., & Zahler, S. L. (2021). A variationist analysis of second language Spanish trill production. *Studies in Hispanic and Lusophone Linguistics*, 14(1), 1-37.

Díaz-Campos, M., & Zahler, S. L. (2018). A usage-based approach to variation in más + negative word constructions: The role of analogy and priming in language variation and change. *Hispania*, 101(4), 605-619.

Linford, B., Zahler, S. L., & Whatley, M. (2018). Acquisition, study abroad and individual differences: The case of subject pronoun variation in L2 Spanish. *Study Abroad Research in Second Language Acquisition and International Education*, 3(2), 243-274.

Daidone, D., & Zahler, S. L. (2016). The future is in the past: A diachronic analysis of variable future-in-the-past expression in Spanish. In A. Cuza, L. Czerwionka, & D. Olson (Eds.) *Inquiries in Hispanic linguistics: From theory to empirical evidence* (pp. 317-334). Philadelphia, PA: John Benjamins.  
<http://dx.doi.org/10.1075/ihll.12.17dai>.

Zahler, S. L. (2015). Pragmalinguistic variation in electronic personal ads from Mexico City and London. *Indiana University Linguistics Club Working Papers*, 15(1), 208-230.

Zahler, S. L., & Daidone, D. (2014). A variationist account of trill /r/ usage in the Spanish of Málaga. *Indiana University Linguistics Club Working Papers*, 14(2), 17-42.

### Book Reviews

Zahler, S. L. (2019). Review of C. Lamar Prieto. Los californios: historia sociolingüística de California en el siglo XIX. *Chiricú Journal: Latina/o Literatures, Arts, and Cultures*, 3(2).

### Unrefereed Articles

Zahler, S. L. (2014). Variable subject doubling in spoken Parisian French. *University of Pennsylvania Working Papers in Linguistics*, 20(1).

Day, M. M., & Zahler, S. L. (2014). The continuous path of grammaticalization in Modern Peninsular Spanish. *University of Pennsylvania Working Papers in Linguistics*, 20(1).

## **WORK IN PROGRESS**

Zahler, S. L., & \*<sup>2</sup>Bonilla-Conejo, M. (Resubmitted). Individual differences in the production of morphological gender marking in second language Spanish by advanced learners.

Zahler, S. L. (Resubmitted). An evaluation of serial nonword recognition task characteristics on measuring phonological short-term memory.

Zahler, S.L. (In revisions). The relationship between cognitive constraints and probabilistic variation: Subject expression in Spanish.

Zahler, S. L. & Daidone, D. (Accepted with revisions). Individual variability in the production of the trill phoneme in second language Spanish. [50% contribution].

#### Manuscripts in progress

Zahler, S. L. Individual differences in the development of L2 linguistic variation: A look at perfective forms in L2 Spanish. [100% drafted].

\*Bonilla Conejo, M., \*Cembrero Bonet, E., \*Leguisamon, R., \*Sims, E., & Zahler, S. L. Diferencias dialectales de orden de palabras en la construcción *palabra negativa + más*. [75% drafted].

#### Edited volumes in progress

Zahler, S. L., Long, A., & Linford, B. (Eds.) (Under contract). *Study abroad and the second language acquisition of sociolinguistic variation in Spanish*. [Copy-editing stage, all final manuscripts accepted, full volume to be submitted to John Benjamins in Summer 2022].

### **OTHER SCHOLARLY ACTIVITY**

Zahler, S. L., Long, A. & Linford, B. (Forthcoming). Introduction. In S. L. Zahler, A. Long & B. Linford (Eds.), *Study abroad and the second language acquisition of sociolinguistic variation in Spanish*. John Benjamins.

### **GRANT FUNDING**

#### University at Albany

Initiatives for Women Award, PI, \$1000, Spring 2021  
*For project: WM Abilities and L2 Acquisition of Grammar*

Frap-B, PI, \$3300, Spring 2021

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<sup>2</sup> \* Indicates student co-author.

*For project: WM Abilities and L2 Acquisition of Grammar*

University of Auxiliary Services Grant, Primary grant writer: Mary Ellen Malia, Director of Sustainability, \$2000, Spring 2021

*For project: Beyond Plastics: The Connection Between Waste and Climate Change*

Experiential Education Mini-Grant, Center for Experiential Education, \$300, Fall 2019

*For class ASPN 403/509; Project – Student Aids in a Bilingual Immersion School Setting*

Experiential Education Mini-Grant, Center for Experiential Education, \$510, Fall 2018

*For class ASPN405/505; Project – Student Poster Research Symposium*

## SUNY

Drescher Diversity and Inclusion Leave Program (Funding for one semester of course replacement for research leave)

*For project: WM Abilities and L2 Acquisition of Grammar*

## Proposals not funded

New York State/UUP Joint Labor Management Committees, Individual Development Award, \$2260.00, Spring 2022

*For project: The relationship between cognitive individual differences and gender marking in L2 Spanish learners: Some methodological considerations.*

Language Learning Early Career Grant, PI, \$10,000, Fall 2020

*For project: WM Abilities and L2 Acquisition of Grammar*

Frap-B, PI, \$3974.30, Spring 2019

*For project: PSTM and L2 Pronunciation*

## Grants in progress

Spencer Foundation, Research Grants on Education: Small, PI (self) and Graduate Researcher (Caitlin Fanning), \$45680. Submitted, Under Review.

*For project: Project-based learning in the Introductory Hispanic Linguistics Classroom: Motivation, Foreign Language Anxiety and Student Retention*

National Endowment for the Humanities, Humanities Collections and Reference Resources, Foundations project grant, \$50,000 PI (Danielle Daidone) and Co-PI (self), to be submitted in July 2022.

*For project: Documenting Instructor Input in the Spanish Language Classroom*

## CONFERENCE PRESENTATIONS

- Bonilla-Conejo, M., Cembrero Bonet, E., Leguisamon, R., Sims, E., & Zahler, S. L. "Dialectal differences in variable word order in negative word + más constructions: The case of Puerto Rican and Panamanian Spanish". **Paper** to be presented at the 10<sup>th</sup> Workshop on Spanish Sociolinguistics, Georgia Tech University, held virtually. April 2022.
- Zahler, S. L. & Daidone, D. "Documenting instructor oral input in the Spanish language classroom." **Paper** presented at the 8<sup>th</sup> biennial Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP), University of Wisconsin, Madison, WI, held virtually. February 2022.
- Zahler, S. L. & Daidone, D. "Individual variability in the production of the trill phoneme in second language Spanish." **Paper** presented at the 2021 Hispanic Linguistics Symposium (HLS 2021), Wake Forest University, held virtually. October 2021.
- Zahler, S. L. & Bonilla-Conejo, M. "Second language learners and working memory: Production of gender agreement in advanced Spanish". **Paper** presented at the 2019 Hispanic Linguistics Symposium (HLS 2019), University of Texas at El Paso, El Paso, TX. October 2019.
- Zahler, S. L. "Individual differences in L2 pronunciation: The relationship between phonological memory and L2 Spanish VOT length". **Paper** presented at the 2019 Second Language Research Forum (SLRF 2019), Michigan State University, Lansing, MI. November 2019.
- Zahler, S. L. "The relationship between working memory and the acquisition of variable subject expression by second language learners of Spanish." **Paper** presented at the 2018 Second Language Research Forum (SLRF 2018), Université du Québec à Montréal, Canada. November 2018.
- Zahler, S. L. "The role of cognitive constraints in language variation: The relationship between working memory and subject expression variation in Spanish." **Paper** presented at New Ways of Analyzing Variation 47 (NWAV 47), New York University, New York, NY. October 2018.
- Zahler, S. L., & Lord, G. L. "The role of phonological short-term memory in Spanish second language phonology: Exploring vowel quality and duration among English-speaking learners." **Paper** presented at the 10<sup>th</sup> Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP 2018), Indiana University, Bloomington, IN. February 2018.
- Zahler, S. L., & Whatley, M. "Regional variation and the L2 acquisition of variable Spanish perfective marking." **Paper** presented at the 2017 Hispanic Linguistics Symposium (HLS 2017), Texas Tech University, Lubbock, TX. October 2017.
- Daidone, D., & Zahler, S. L. "Structural and frequency effects on the variable production of Spanish L2 taps and trills." **Paper** presented at the Georgetown University Round Table of Languages and Linguistics (GURT 2017), Georgetown University, Washington, D.C. March 2017.

- Zahler, S. L., & Daidone, D. "A diachronic analysis of variable future-in-the-past and canonical future expression in Spanish." **Poster** presented at New Ways of Analyzing Variation (NWAV 45), Simon Frasier University and University of Victoria, Vancouver, B.C. November 2016.
- Daidone, D., & Zahler, S. L. "The future is in the past: A diachronic analysis of variable future-in-the-past expression in Spanish." **Paper** presented at the 2014 Hispanic Linguistics Symposium (HLS 2014), Purdue University, Lafayette, IN. October 2014.
- Zahler, S. L., & Díaz-Campos, M. "Priming effects in the use of *más* + negative constructions: A quantitative analysis of oral data." **Paper** presented at New Ways of Analyzing Variation (NWAV 43), University of Illinois Chicago, Chicago, IL. October 2014.
- Zahler, S. L., & Elias, M. V. "Spanish in context: Stop-tap clusters in a contact zone in Colorado." **Paper** presented at the 43<sup>rd</sup> Meeting of the Linguistic Association of the Southwest (LASSO 43), California State University-San Marcos, San Diego, CA. September 2014.
- Zahler, S. L. "Speech strategy variation in Mexico City Spanish and London English in online personal advertisements." **Paper** presented at Pragmatics and Language Learning 2014 (PLL 2014), Indiana University, Bloomington, IN. April 2014.
- Whatley, M., Zahler, S. L., Geeslin, K., & Díaz-Campos, M. "The impact of study abroad on the acquisition of the Spanish copula contrast." **Paper** presented at the 7<sup>th</sup> Workshop on Spanish Sociolinguistics (WSS7), University of Wisconsin, Madison, WI. April 2014.
- Day, M. M., & Zahler, S. L. "Tener + past participle: The early stages." **Paper** presented at the 2014 Kentucky Foreign Language Conference (KFLC 2014), University of Kentucky, Lexington, KY. April 2014.
- Whatley, M., Zahler, S. L., & Linford, B. "Language contact and L2 Spanish subject expression in a study abroad context." **Paper** presented at the 11<sup>th</sup> Annual Southeast Conference on Languages & Literatures, Savannah, GA. March 2014.
- Daidone, D., & Zahler, S. "A variationist study of the L2 production of Spanish trills." **Paper** presented at the 4<sup>th</sup> Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP 2014), Georgetown University, Washington, D.C. February 2014.
- Zahler, S. L., & Whatley, M. "The influence of study abroad on the written production of subjunctive forms by second-language learners of Spanish." **Poster** presented at the 2014 Georgetown University Roundtable on Linguistics (GURT 2014), Georgetown University, Washington, D.C. February 2014.
- Linford, B., Zahler, S. L., & Whatley, M. "The impact of study abroad on L2 Spanish null v. overt subject pronoun variation." **Paper** presented at the 2013 Second Language Research Forum (SLRF 2013), Brigham Young University, Provo, UT. October 2013.

- Zahler, S., & Daidone, D. "A variationist account of trill /r/ usage in the Spanish of Málaga." **Paper** presented at the 17<sup>th</sup> Hispanic Linguistics Symposium (HLS 2013), University of Ottawa, Ottawa, Ontario. October 2013.
- Díaz-Campos, M., & Zahler, S. L. "Testing previous formal accounts of variation in word order in negative word + *más* constructions." **Paper** presented at New Ways of Analyzing Variation (NWAV 42), University of Pittsburgh and Carnegie Mellon, Pittsburgh, PA. October 2013.
- Zahler, S. L. "A computer-mediated discourse analysis and contrastive pragmatics approach to the study of personal ads from Mexico City and London." **Paper** presented at the 42<sup>nd</sup> Annual Meeting of the Linguistic Association of the Southwest (LASSO 42), College of New Jersey and Westchester University, New Brunswick, NJ. September 2013.
- Day, M. M., & Zahler, S. L. "A grammaticalization account of *tener* + *past participle*." **Paper** presented at the 2013 Kentucky Foreign Language Conference (KFLC 2013), University of Kentucky, Lexington, KY. April 2013.
- Zahler, S. L. "Changing the 'subject': A non-standard feature in standard colloquial French." **Poster** presented at the 27<sup>th</sup> Annual Penn Linguistics Colloquium (PLC 27), University of Pennsylvania, Philadelphia, PA. March 2013.
- Day, M. M., & Zahler, S. L. "The continuous path of grammaticalization in modern Peninsular Spanish." **Paper** presented at the 27<sup>th</sup> Annual Penn Linguistics Colloquium (PLC 27), University of Pennsylvania, Philadelphia, PA. March 2013.
- Zahler, S. L. "A sociolinguistic study of subject doubling in Parisian Colloquial French." **Paper** presented at New Ways of Analyzing Variation (NWAV 41), Indiana University, Bloomington, IN. October 2012.
- Zahler, S. L., & Day, M. M. "Tener + past participle: Towards a new present perfect form in Modern Peninsular Spanish?" **Paper** presented at New Ways of Analyzing Variation (NWAV 41), Indiana University, Bloomington, IN. October 2012.
- Zahler, S. L. "Rhotic neutralization versus contrast maintenance in the Spanish of the United States." **Paper** presented at the 2012 Georgetown University Roundtable on Linguistics (GURT 2012), Georgetown University, Washington, D.C. March 2012.
- Zahler, S. L. "The linguistic condition of *a partir de*, *desde* and *después de* in modern peninsular Spanish." **Paper** presented at the 28<sup>th</sup> Biennial Louisiana Conference on Hispanic Languages & Literatures, Louisiana State University, Baton Rouge, LA. February 2012.
- Zahler, S. L. "¿Desde cuándo? Temporal prepositions meaning 'since' in modern peninsular Spanish and the effect of 'when' on their variation." **Paper** presented at the 40<sup>th</sup> Annual New Ways of Analyzing Variation (NWAV 40), Georgetown University, Washington, D.C. October 2011.

## OTHER PRESENTATIONS

- Zahler, S. L. Individual differences in the development of subject pronoun variation in L2 Spanish. Talk given in a graduate seminar on the Acquisition of Variation (LING 2397, Dr. Matt Kanwit). University of Pittsburgh. November 2021.
- Zahler, S.L. *The relationship between PSTM and vowel quality in advanced L2 Spanish*. Talk given in a graduate seminar on Second Language Phonology (SPN 6480, Dr. Gillian Lord). University of Florida. November 2020.
- Zahler, S.L. *Variation in negative word + más constructions in Venezuelan Spanish*. Talk given in a graduate seminar on Spanish Dialectology (LING 2394, Dr. Matt Kanwit). University of Pittsburgh. October 2020.
- Zahler, S. L. *Applying the variationist methodology to L2 phonology: The Spanish trill /r/*. The Department of Romance Language's Romance Linguistic Colloquium Series held at the University of Georgia, Athens, GA. September 2014.

## TEACHING

### University at Albany, SUNY

#### Graduate Level

- Spring 2022 *ASPN505. Evolution of the Spanish Language*. This course provides an overview of the major phonological and morphosyntactic changes in the evolution of Latin into Spanish. Also taught Spring 2019.
- Spring 2021 *ASPN510. Problems in Historical Linguistics- Grammaticalization*. This course served as an introduction to the primary morphosyntactic changes across Romance languages that are due to process known as grammaticalization. These structures include: the future, future-in-the-past, aorist/perfective forms, deontic periphrases, iterative periphrases, the progressive, inchoative periphrases, subjects, negation, *-mente* adverbs, and mood. This course took a project-based approach, and the students as a class created a handbook on grammaticalization in Romance.
- Fall 2020 *ASPN509. Methods of Teaching Spanish*. This course aims to develop the methodological tools that can be used to enhance communicative language teaching and learning in the Spanish classroom. Students have the opportunity to gain hands-on teaching experience through a collaboration with a local dual-immersion language school (not carried out in Fall 2020 due to COVID). Also taught Fall 2019.
- Spring 2020 *ASPN510. Special Topics - Individual Differences in SLA*. This course's object is to provide students with a panorama of the main individual differences that play a role in second



language acquisition. The course covers an overview of the cumulative research on the role of the following individual differences in second languages: age, aptitud, working memory, inhibition, attention control, learning styles, learning strategies, motivation and anxiety. Additionally, students read empirical studies on each individual differences and examine different measurement tools. Lastly, students consider the pedagogical implications of these individual differences in the second/foreign language classroom.

- Fall 2019 *ASPN593. Dialects of American Spanish.* This course covers the principal phonetic and morphosyntactic traits of American Spanish, as well as a range of other topics, including: issues of dialect formation, the classification of varieties into larger groups, sociolinguistic variation, research methods in dialectology, and the influence of indigenous languages.
- Spring 2019 *ASPN505. History of the Spanish Language.* This course provides an overview of the major phonological and morphosyntactic changes in the evolution of Latin into Spanish.
- Fall 2018 *ASPN502. Spanish Syntax and Morphology.* This course focuses on the presentation and comprehension of morphosyntactic concepts in Spanish and their application to the analysis of morphosyntactic phenomena in Spanish.

#### Undergraduate Level

- Spring 2022 *ASPN405. History of the Spanish Language.* This course provides an overview of the major phonological and morphosyntactic changes in the evolution of Latin into Spanish. Also taught Spring 2019.
- Spring 2021 *ASPN303. Introducción a la Lingüística Hispánica.* This course provides an overview to the major levels of linguistic analysis (phonetics, phonology, morphology, syntax, semantics, and pragmatics), as well as sociolinguistics, history of the Spanish language, and second language acquisition. Also taught Spring 2019, 2020 and 2021.
- Spring 2021 *ASPN442. Special Topics - Grammaticalization.* This course served as an introduction to the primary morphosyntactic changes across Romance languages that are due to process known as grammaticalization. These structures include: the future, future-in-the-past, aorist/perfective forms, deontic periphrases, iterative periphrases, the progressive, inchoative periphrases, subjects, negation, *-mente* adverbs, and mood. This course took a project-based approach, and the students as a class created a handbook on grammaticalization in Romance.
- Winter 2020 *ASPN442. Special Topics – Project-based Learning in the Language Classroom.* In this course, we will take a project-based approach to learning about project-based foreign language pedagogy. In teams, students will complete a project designed to have them think critically about project-based pedagogy, reflective learning, their benefits and how to create and incorporate projects into the language classroom. As students complete this project throughout the semester, they will reflect on their experience via individual interviews with the instructor, reflection papers, in-class discussions and in-class activities. In doing so, we will learn about and discuss the core concepts of project-based learning, and how it can be applied successfully to the additional (i.e. second) language classroom.
- Fall 2020 *ASPN403. Spanish for Teachers.* Study of Spanish grammar with the needs of the beginning teacher in mind. Emphasized those aspects of grammar that cause most difficulty to English speaking students. Also taught Fall 2019.

- Fall 2020      *ASPN402. Spanish Syntax and Morphology.* This course focuses on the presentation and comprehension of morphosyntactic concepts in Spanish and their application to the analysis of morphosyntactic phenomena in Spanish. Also taught Fall 2018.
- Spring 2020    *ASPN442. Special Topics- Individual Differences in SLA.* This course's object is to provide students with a panorama of the main individual differences that play a role in second language acquisition. The course covers an overview of the cumulative research on the role of the following individual differences in second languages: age, aptitud, working memory, inhibition, attention control, learning styles, learning strategies, motivation and anxiety. Additionally, students read empirical studies on each individual differences and examine different measurement tools. Lastly, students consider the pedagogical implications of these individual differences in the second/foreign language classroom.
- Fall 2019      *ASPN493. Introduction to Latin American Dialectology.* This course covers the principal phonetic and morphosyntactic traits of American Spanish, as well as a range of other topics, including: issues of dialect formation, the classification of varieties into larger groups, sociolinguistic variation, research methods in dialectology, and the influence of indigenous languages.
- Fall 2018      *ASPN206Y. Intermediate Conversation and Oral Grammar.* The primary focus of this course is on the active skill of speaking and the review of grammar and vocabulary useful to effectively communicate in a wide variety of daily situations.

### Advising and Committees

#### **Dissertations**

- Rocio Leguisamon. **Member.** *Cambio de código y fenómenos léxicos en tres generaciones de hispanohablantes dominicanos en Nueva Jersey.*
- Sarah Rubio. **Advisor.** *La adquisición de variación sociolingüística en el aula: el caso del Pretérito Perfecto y Pretérito Indefinido a través de la Gramática Cognitiva.*
- Erika Clarkin. **Member.** *The acquisition of variation in future time expression by high school student learners of Spanish in upstate New York.* Defended December 2021.
- Gabriel Guadalupe. **Member.** *Dominican Spanish in New York: Language attitudes and variation of final /r/ and /l/.*  Defended July 2021.
- Elsa Cembrero Bonet. **Member.** *El español en contacto con el catalán en Ibiza: una aproximación variacionista.*
- Ethan Sims. **Member.** *Lexical variation among Hispanic tabletop role-players: The results of indirect linguistic contact.*
- Nyssa Knarvik. **Member.** *Analyzing differences in lexical development in Spanish second-language and heritage speakers.*
- Marina Bonilla Conejo. **Member.** *Entre la ciudad y la provincia: Variación sociolingüística en Málaga.*
- Alice Seixas. **Member.** *Spanish in Rio de Janeiro: Issues in bilingualism and language contact.*

#### **Comprehensive Exams**

- Fall 2021      Rocio Leguisamon: Spanish Morphosyntax

Spring 2021 Sarah Rubio: Second Language Acquisition.  
Spring 2021 Elsa Cembrero Bonet: Spanish Morphosyntax.  
Fall 2020 Ethan Sims: Hispanic American Dialectology.  
Fall 2019 Marina Bonilla Conejo: Peninsular Dialectology.  
Spring 2019 Alice Seixas: Morphosyntax.

### **Undergraduate Honors Theses**

Anthony Scalise (Spring 2020). *El uso y ubicación del leísmo en la península ibérica desde siglo XIII hasta siglo XX* [The use and location of leísmo in the Iberian Peninsular From the 13 century to the 20th century].  
**Awarded Presidential Award for Undergraduate Research in Spring 2020.**

### **SERVICE**

#### Departmental

**Member.** Executive Committee. Languages, Literatures and Cultures. Academic Years 2020-2021 and 2021-2022.

**Presenter.** University in the High School Spanish Teacher Workshop, Albany, NY. October, 2021. Talk titled: *Project-based learning in the intermediate language classroom.*

**Presenter.** University in the High School Spanish Teacher Workshop, Albany, NY. October, 2020. Talk titled: *Incorporating sociolinguistic variation into the second language classroom: Bridging research and pedagogical practice.*

**Committee Member.** Discretionary Salary Increases Subcommittee of the Executive Committee, Fall 2020.

**Departmental Representative.** CURCE Undergraduate Research Fair, Fall 2020.

**Participant.** UHS Spanish Day. Speaker for the “Conversaciones con hablantes nativos” event and judge for the spelling bee, Spring 2019.

**Co-organizer.** Workshop on Conferencing for Graduate Students in the Languages, Literatures & Cultures Department, Fall 2018.

#### University

**Member.** Planning committee for Beyond Plastics and Zero Waste campaign. Academic Year 2021-2022.

**Member.** Evaluation committee for the CURCE Presidential Award for Undergraduate Research. Spring 2022.

**Member.** Green Workspace Committee. Spring 2021 and Academic Year 2021-2022

**Member.** Faculty Senate. Academic Year 2020-2021 and Spring 2022.

**Member.** Library and Information Sciences Committee. Academic Year 2020-2021 and Spring 2022.

**Sustainability Coordinator.** Representative for Languages, Literatures and Cultures. Academic Year 2020-2021 and 2021-2022.

**Member.** Excellence in Librarianship Selection Committee. Spring 2021.

**Exam Proctor.** Foreign language translation exam, Fall 2020 and Spring 2019.

## Professional

### **Editorial Experience**

Sep 2017- Copy Editor. *Hispanic Studies Review*.  
May 2018

### **Review Experience**

May 2022 **Manuscript review.** *Hispania*.  
April 2022 **Manuscript review.** *Proceedings of the 2021 Hispanic Linguistics Symposium*.  
Feb 2022 **Chapter review.** *Handbook of Usage-Based Linguistics*.  
Dec 2021 **Manuscript review.** *Languages. Special Issue on Variation and Change in Language Norm*.  
Sept 2021 **Manuscript review.** *Studies in Second Language Learning and Teaching*.  
Aug 2021 **Manuscript review.** *Studies in Hispanic and Lusophone Linguistics*.  
July 2021 **Manuscript review.** *Languages*.  
July 2021 **Chapter review.** *Linguistic Advances in Central American Spanish*. Brill.  
July 2021 **Abstract review.** *New Ways of Analyzing Variation* 49.  
June 2021 **Abstract review.** *Hispanic Linguistics Symposium*.  
Nov 2020 **Manuscript review.** *Applied Psycholinguistics*.  
Oct 2020 **Manuscript review.** *Critical Multilingualism Studies*.  
Oct 2020 **Manuscript review.** *Languages*.  
Nov 2019 **Abstract review.** *Current Approaches to Spanish and Portuguese Second Language Phonology*.  
July 2019 **Chapter review.** *The Handbook of Variationist Approaches to Spanish*. Routledge.  
Jan 2019 **Manuscript review.** *Studies in Hispanic and Lusophone Linguistics*.  
April 2018 **Manuscript review.** Book Chapter. *Issues in Hispanic and Lusophone Linguistics*.  
March 2018 **Manuscript review.** Journal Article. *EuroAmerican Journal of Applied Linguistics and Languages*.  
Oct 2017 **Abstract review.** *Current Approaches to Spanish and Portuguese Second Language Phonology*.  
Spring 2016 **Manuscript review.** Journal Article. *Indiana University Linguistics Club Working Papers*.  
Fall 2011 **Abstract review.** 5<sup>th</sup> Interdisciplinary Colloquium of Spanish and Latin American Literatures, Linguistics and Cultures, University of Florida.

### **Conference Volunteer**

Jan 2018 Volunteer participant. "Demonstration Interviews for Job Seekers in Languages." Modern Language Association Annual Convention, New York.  
Apr 2014 19<sup>th</sup> International Conference on Pragmatics and Language Learning, Indiana University.  
Feb 2013 Diálogos, 11<sup>th</sup> Annual Graduate Student Conference, Indiana University.  
Oct 2012 *New Ways of Analyzing Variation* 41, Indiana University.  
Spring 2012 2012 Hispanic Linguistics Symposium, University of Florida.  
Spring 2012 5<sup>th</sup> Interdisciplinary Colloquium of Spanish and Latin American Literatures, Linguistics and Cultures, University of Florida.

### **Conference Session Chair**

Oct 2021 Hispanic Linguistics Symposium 2021.  
Feb 2018 10<sup>th</sup> Annual Current Approaches to Spanish and Portuguese Second Language Phonology.  
Apr 2014 19<sup>th</sup> International Conference on Pragmatics and Language Learning, Indiana University.

Feb 2015      12<sup>th</sup> Annual Graduate Student Conference, Indiana University.

### **HONORS & AWARDS** (Other than grants)

**Terra Award.** Awarded for demonstrating a commitment to advancing sustainability culture at UAlbany.

### **PROFESSIONAL AFFILIATIONS**

The American Association of Teachers of Spanish and Portuguese (AATSP)

Sigma Delta Pi (Spanish Honor Society)

*Updated June 2<sup>nd</sup>, 2022*