

Sara L. Zahler

Department of Languages, Literatures, & Cultures
University at Albany, SUNY

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EDUCATION

- July 2018 Ph.D. in Hispanic Linguistics
Indiana University, Bloomington
Department of Spanish and Portuguese
Dissertation: *The relationship between working memory and sociolinguistic variation in first and second languages: The case of Spanish subject pronouns.*
Kimberly Geeslin (Chair), Isabelle Darcy, Manuel Díaz-Campos, Erik Willis
- May 2012 M.A. in Hispanic Linguistics
University of Florida, Gainesville
Department of Spanish and Portuguese Studies
- May 2010 B.A. in Spanish and French
University of Florida, Gainesville
Honor's Thesis: *A 'Perfect' Comparison: A Cross-Linguistic Exploration of Perfective Morphological Marking in 19th Century Spanish and 17th Century French*
Thesis advisor: Jessi Elana Aaron
Summa Cum Laude in Spanish
Cum Laude in French
CLAS Four Year Scholar

EDUCATIONAL EMPLOYMENT

- Fall 2018-
Present Assistant Professor
University at Albany, SUNY, Department of Languages, Literatures, & Cultures.
- Fall 2015-
Spring 2017 Adjunct Lecturer
University of Florida, Department of Spanish and Portuguese Studies
- Fall 2015 Adjunct Lecturer
University of Florida, English Language Institute
- Summer 2013-
Summer 2015 Study Abroad Instructor
Indiana University, Indiana University Honors Program in Foreign -

Languages

Fall 2012- Spring 2015	<u>Associate Instructor</u> Indiana University, Department of Spanish and Portuguese
Fall 2010- Spring 2012	<u>Teaching Assistant</u> University of Florida, Department of Spanish and Portuguese

PUBLICATIONS (*peer-reviewed)

Edited Volumes

*Zahler, S. L., Long, A. Y. & Linford, B. (Eds.) [Under contract]. *Study abroad and the second language acquisition of sociolinguistic variation in Spanish.*

Journal Articles

*Daidone, D., & Zahler, S. L. (Forthcoming). A variationist analysis of second language Spanish trill production. *Studies in Hispanic and Lusophone Linguistics.*

*Zahler, S. L. (Forthcoming – June 2021). Speech strategy sequencing in online personal advertisements: Difference according to sex and sexual orientation in Mexico City and London. *Gender and Language.*

*Díaz-Campos, M., & Zahler, S. L. (2018). A usage-based approach to variation in *más* + negative word constructions: The role of analogy and priming in language variation and change. *Hispania*, 101(4), 605-619.

*Linford, B., Zahler, S. L., & Whatley, M. (2018). Acquisition, study abroad and individual differences: The case of subject pronoun variation in L2 Spanish. *Study Abroad Research in Second Language Acquisition and International Education*, 3(2), 243-274.

Book Chapters

*Daidone, D., & Zahler, S. L. (2016). The future is in the past: A diachronic analysis of variable future-in-the-past expression in Spanish. In A. Cuza, L. Czerwionka, & D. Olson (Eds.) *Inquiries in Hispanic linguistics: From theory to empirical evidence* (pp. 317-334). Philadelphia, PA: John Benjamins. <http://dx.doi.org/10.1075/ihll.12.17dai>

Working Papers

*Zahler, S. L. (2015). Pragmalinguistic variation in electronic personal ads from Mexico City and London. *Indiana University Linguistics Club Working Papers*, 15(1), 208-230.

*Zahler, S. L., & Daidone, D. (2014). A variationist account of trill /r/ usage in the Spanish of

Málaga. *Indiana University Linguistics Club Working Papers*, 14(2), 17-42.

Zahler, S. L. (2014). Variable subject doubling in spoken Parisian French. *University of Pennsylvania Working Papers in Linguistics*, 20(1).

Day, M. M., & Zahler, S. L. (2014). The continuous path of grammaticalization in Modern Peninsular Spanish. *University of Pennsylvania Working Papers in Linguistics*, 20(1).

Book Reviews

Zahler, S.L. (2019). Review of C. Lamar Prieto. Los californios: historia sociolingüística de California en el siglo XIX. *Chiricú Journal: Latina/o Literatures, Arts, and Cultures*, 3(2).

Submitted/Under Review

Zahler, S. L. & Whatley, M. (Under contract, Submission accepted). Learning context and the development of L2 Spanish past-time perfective marking at home and abroad.

Zahler, S.L. & Lord, G.L. (Accepted). The role of phonological short-term memory in Spanish second language phonology: Exploring vowel quality among English-speaking learners.

Zahler, S. L. (Under contract, Submission accepted). Measuring individual differences: A look at working memory. *The Routledge Handbook of SLA and Sociolinguistics*.

Manuscripts in Preparation

Zahler, S.L. Cognitive abilities and L2 sociolinguistic competence: Patterns of subject pronoun use in English-speaking learners of Spanish who differ according to working memory. [Write-up stage]

Zahler, S. L. & Bonilla Conejo, M. Second language learners and working memory: Production of gender agreement in advanced Spanish. [Draft 50% completed]

Zahler, S. L. Individual differences in the development of L2 linguistic variation: A look at perfective forms in L2 Spanish [Write-up].

GRANTS

Fall 2020 Language Learning Early Career Grant (\$10,000 – under review)
Language Learning (Journal)

Fall 2019 Experiential Education Mini-Grant (\$300)
Center for Experiential Education
University at Albany, SUNY

- Spring 2019 Frap-B (\$3974.30 – was not awarded)
University at Albany, SUNY
- Fall 2018 Experiential Education Mini-Grant (\$510)
Center for Experiential Education
University at Albany, SUNY
- Aug 2017-
July 2018 Dissertation Completion Grant (\$25,000)
College of Arts and Sciences
Indiana University, Bloomington
- Summer 2013 Agapito Rey Summer Research Grant (\$3700)
Department of Spanish and Portuguese
Indiana University, Bloomington

AWARDS

- Apr 2019 Terra Award
Awarded for demonstrating a commitment to advancing sustainability culture.
University at Albany, SUNY, Albany
- Jan 2017 Department Travel Funds (\$250)
Department of Spanish and Portuguese
Indiana University, Bloomington
- Jan 2018 MLA Convention Travel Funds (\$400)
Modern Language Association
- Fall 2016 Graduate Student Travel Funds (\$400)
Department of Spanish and Portuguese
Indiana University, Bloomington
- Spring 2018 Graduate Student Travel Funds (\$300)
Department of Spanish and Portuguese
Indiana University, Bloomington
- Aug 2013-
May 2014 Graduate Student Fellowship (\$18,000)
College of Arts and Sciences
Indiana University, Bloomington
- Aug 2012 Incoming PhD Student Recruitment Fellowship (\$4,700)
College of Arts and Sciences
Indiana University, Bloomington

- May 2012 M.A. Graduate Student of the Year in Linguistics (\$100)
Department of Spanish and Portuguese Studies
University of Florida, Gainesville
- Spring 2012 Graduate Student Travel Funds (\$250)
Department of Spanish and Portuguese Studies
University of Florida, Gainesville
- Fall 2011 Graduate Student Travel Funds (\$250)
Department of Spanish and Portuguese Studies
University of Florida, Gainesville
- Aug 2010 Graduate Student Fellowship for Incoming M.A. Students (\$2000), 2010-2012
Department of Spanish and Portuguese Studies
University of Florida, Gainesville
- Spring 2009 Study Abroad Semester Scholarship (\$1000), Spring 2009
International Center
University of Florida, Gainesville

INVITED TALKS

- Nov 2020 Zahler, S.L. *The relationship between PSTM and vowel quality in advanced L2 Spanish*. Talk to be given in a graduate seminar on Second Language Phonology (SPN 6480, Dr. Gillian Lord). University of Florida.
- Oct 2020 Zahler, S.L. *Variation in negative word + más constructions in Venezuelan Spanish*. Talk to be given in a graduate seminar on Spanish Dialectology (LING 2394, Dr. Matt Kanwit). University of Pittsburgh.
- Oct 2020 Zahler, S.L. *Incorporating sociolinguistic variation into the second language classroom: Bridging research and pedagogical practice*. Talk given at the University in the High School Spanish Teacher Workshop. Albany, NY.
- Sep 2014 Zahler, S. L. *Applying the variationist methodology to L2 phonology: The Spanish trill /r/*. The Department of Romance Language's Romance Linguistic Colloquium Series held at the University of Georgia, Athens, GA.

CONFERENCE PRESENTATIONS

- Oct 2019 Zahler, S. L. & Bonilla Conejo, M. "Second language learners and working memory: Production of gender agreement in advanced Spanish". Paper presented at the 2019 Hispanic Linguistics Symposium (HLS 2019), University of Texas at

El Paso, El Paso, TX.

- Sep 2019 Zahler, S. L. "Individual differences in L2 pronunciation: The relationship between phonological memory and L2 Spanish VOT length". Paper presented at the 2019 Second Language Research Forum (SLRF 2019), Michigan State University, Lansing, MI.
- Oct 2018 Zahler, S. L. "The relationship between working memory and the acquisition of variable subject expression by second language learners of Spanish." Paper presented at the 2018 Second Language Research Forum (SLRF 2018), Université du Québec à Montréal, Canada.
- Oct 2018 Zahler, S. L. "The role of cognitive constraints in language variation: The relationship between working memory and subject expression variation in Spanish." Paper presented at New Ways of Analyzing Variation 47 (NWAV 47), New York University, New York, NY.
- Feb 2018 Zahler, S. L., & Lord, G. L. "The role of phonological short-term memory in Spanish second language phonology: Exploring vowel quality and duration among English-speaking learners." Paper presented at the 10th Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP 2018), Indiana University, Bloomington, IN.
- Oct 2017 Zahler, S. L., & Whatley, M. "Regional variation and the L2 acquisition of variable Spanish perfective marking." Paper presented at the 2017 Hispanic Linguistics Symposium (HLS 2017), Texas Tech University, Lubbock, TX.
- Mar 2017 Daidone, D., & Zahler, S. L. "Structural and frequency effects on the variable production of Spanish L2 taps and trills." Paper presented at the Georgetown University Round Table of Languages and Linguistics (GURT 2017), Georgetown University, Washington, D.C.
- Nov 2016 Zahler, S. L., & Daidone, D. "A diachronic analysis of variable future-in-the-past and canonical future expression in Spanish." Poster presented at New Ways of Analyzing Variation (NWAV 45), Simon Fraser University and University of Victoria, Vancouver, B.C.
- Nov 2014 Daidone, D., & Zahler, S. L. "The future is in the past: A diachronic analysis of variable future-in-the-past expression in Spanish." Paper presented at the 2014 Hispanic Linguistics Symposium (HLS 2014), Purdue University, Lafayette, IN.
- Oct 2014 Zahler, S. L., & Díaz-Campos, M. "Priming effects in the use of *más* + negative constructions: A quantitative analysis of oral data." Paper presented at New Ways of Analyzing Variation (NWAV 43), University of Illinois Chicago, Chicago, IL.
- Sep 2014 Zahler, S. L., & Elias, M. V. "Spanish in context: Stop-tap clusters in a contact

- zone in Colorado.” Paper presented at the 43rd Meeting of the Linguistic Association of the Southwest (LASSO 43), California State University-San Marcos, San Diego, CA.
- Apr 2014 Zahler, S. L. “Speech strategy variation in Mexico City Spanish and London English in online personal advertisements.” Paper presented at Pragmatics and Language Learning 2014 (PLL 2014), Indiana University, Bloomington, IN.
- Apr 2014 Whatley, M., Zahler, S. L., Geeslin, K., & Díaz-Campos, M. “The impact of study abroad on the acquisition of the Spanish copula contrast.” Paper presented at the 7th Workshop on Spanish Sociolinguistics (WSS7), University of Wisconsin, Madison, WI.
- Apr 2014 Day, M. M., & Zahler, S. L. “Tener + past participle: The early stages.” Paper presented at the 2014 Kentucky Foreign Language Conference (KFLC 2014), University of Kentucky, Lexington, KY.
- Mar 2014 Whatley, M., Zahler, S. L., & Linford, B. “Language contact and L2 Spanish subject expression in a study abroad context.” Paper presented at the 11th Annual Southeast Conference on Languages & Literatures, Savannah, GA.
- Mar 2014 Daidone, D., & Zahler, S. “A variationist study of the L2 production of Spanish trills.” Paper presented at the 4th Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP 2014), Georgetown University, Washington, D.C.
- Mar 2014 Zahler, S. L., & Whatley, M. “The influence of study abroad on the written production of subjunctive forms by second-language learners of Spanish.” Poster presented at the 2014 Georgetown University Roundtable on Linguistics (GURT 2014), Georgetown University, Washington, D.C.
- Nov 2013 Linford, B., Zahler, S. L., & Whatley, M. “The impact of study abroad on L2 Spanish null v. overt subject pronoun variation.” Paper presented at the 2013 Second Language Research Forum (SLRF 2013), Brigham Young University, Provo, UT.
- Oct 2013 Zahler, S., & Daidone, D. “A variationist account of trill /r/ usage in the Spanish of Málaga.” Paper presented at the 17th Hispanic Linguistics Symposium (HLS 2013), University of Ottawa, Ottawa, Ontario.
- Oct 2013 Díaz-Campos, M., & Zahler, S. L. “Testing previous formal accounts of variation in word order in negative word + *más* constructions.” Paper presented at New Ways of Analyzing Variation (NWAV 42), University of Pittsburgh and Carnegie Mellon, Pittsburgh, PA.
- Sep 2013 Zahler, S. L. “A computer-mediated discourse analysis and contrastive pragmatics

- approach to the study of personal ads from Mexico City and London.” Paper presented at the 42nd Annual Meeting of the Linguistic Association of the Southwest (LASSO 42), College of New Jersey and Westchester University, New Brunswick, NJ.
- Apr 2013 Day, M. M., & Zahler, S. L. “A grammaticalization account of *tener + past participle*.” Paper presented at the 2013 Kentucky Foreign Language Conference (KFLC 2013), University of Kentucky, Lexington, KY.
- Mar 2013 Zahler, S. L. “Changing the ‘subject’: A non-standard feature in standard colloquial French.” Poster presented at the 27th Annual Penn Linguistics Colloquium (PLC 27), University of Pennsylvania, Philadelphia, PA.
- Mar 2013 Day, M. M., & Zahler, S. L. “The continuous path of grammaticalization in modern Peninsular Spanish.” Paper presented at the 27th Annual Penn Linguistics Colloquium (PLC 27), University of Pennsylvania, Philadelphia, PA.
- Oct 2012 Zahler, S. L. “A sociolinguistic study of subject doubling in Parisian Colloquial French.” Paper presented at New Ways of Analyzing Variation (NWAV 41), Indiana University, Bloomington, IN.
- Oct 2012 Zahler, S. L., & Day, M. M. “Tener + past participle: Towards a new present perfect form in Modern Peninsular Spanish?” Paper presented at New Ways of Analyzing Variation (NWAV 41), Indiana University, Bloomington, IN.
- Mar 2012 Zahler, S. L. “Rhotic neutralization versus contrast maintenance in the Spanish of the United States.” Paper presented at the 2012 Georgetown University Roundtable on Linguistics (GURT 2012), Georgetown University, Washington, D.C.
- Feb 2012 Zahler, S. L. “The linguistic condition of *a partir de, desde* and *después de* in modern peninsular Spanish.” Paper presented at the 28th Biennial Louisiana Conference on Hispanic Languages & Literatures, Louisiana State University, Baton Rouge, LA.
- Oct 2011 Zahler, S. L. “¿Desde cuándo? Temporal prepositions meaning ‘since’ in modern peninsular Spanish and the effect of ‘when’ on their variation.” Paper presented at the 40th Annual New Ways of Analyzing Variation (NWAV 40), Georgetown University, Washington, D.C.

LOCAL PRESENTATIONS

University at Albany, SUNY

- Nov 2018 Zahler, S. L. “The relationship between working memory and subject expression

in second language Spanish.” Brown Bag Series in Hispanic Linguistics, Department of Languages, Literatures & Cultures.

Indiana University

- Sep 2014 Daidone, D., & Zahler, S. L. “The future is in the past: A diachronic analysis of variable future-in-the-past expression in Spanish.” Brown Bag Series in Spanish Linguistics, Department of Spanish and Portuguese.
- Mar 2014 Cychosz, M., & Zahler, S. L. “Language and gender: Representation and use.” Linguistics and Literature Symposium, Department of Spanish and Portuguese.
- Sep 2013 Linford, B., Zahler, S. L., & Whatley, M. “The impact of study abroad on L2 Spanish null v. overt subject pronoun variation.” Brown Bag Series in Spanish Linguistics, Department of Spanish and Portuguese.
- Feb 2013 Zahler, S. L. “A variationist approach to analyzing change in contact situations: VOT duration in U.S. English-Spanish bilinguals of Colombian heritage.” *Diálogos*, the 10th annual Graduate Student Research Conference of the Department of Spanish and Portuguese.

University of Florida

- Jan 2018 Zahler, S. L., & Lord, G. L. “The role of phonological short-term memory in Spanish second language vowel quality and duration.” Paper presented at the 12th annual symposium of Spanish and Portuguese Studies.
- Feb 2012 Zahler, S. L., Lamy, D. S., & Fionda, M. “Open forum on variation and functionalism: Theory, methodology, and SLA.” Guided open forum presented at the 7th Annual Interdisciplinary Colloquium on Spanish, Portuguese and Catalan Linguistics, Literature, and Cultures.
- Feb 2010 Zahler, S. L. “A ‘perfect’ comparison: A cross-linguistic exploration of perfect marking in 17th century French and 19th century Spanish.” 5th Annual Interdisciplinary Colloquium of Spanish and Latin American Literatures, Linguistics and Cultures.

COURSES TAUGHT (instructor of record for all courses)

University at Albany, SUNY

Graduate Level

- Fall 2020 *ASPN509. Methods of Teaching Spanish.* This course aims to develop the methodological tools that can be used to enhance communicative language

teaching and learning in the Spanish classroom. Students have the opportunity to gain hands-on teaching experience through a collaboration with a local dual-immersion language school. Also taught Fall 2019.

- Spring 2020 *ASPN510. Individual Differences in SLA.* This course's object is to provide students with a panorama of the main individual differences that play a role in second language acquisition. The course covers an overview of the cumulative research on the role of the following individual differences in second languages: age, aptitud, working memory, inhibition, attention control, learning styles, learning strategies, motivation and anxiety. Additionally, students read empirical studies on each individual differences and examine different measurement tools. Lastly, students consider the pedagogical implications of these individual differences in the second/foreign language classroom.
- Fall 2019 *ASPN593. Dialects of American Spanish.* This course covers the principal phonetic and morphosyntactic traits of American Spanish, as well as a range of other topics, including: issues of dialect formation, the classification of varieties into larger groups, sociolinguistic variation, research methods in dialectology, and the influence of indigenous languages.
- Spring 2019 *ASPN505. History of the Spanish Language.* This course provides an overview of the major phonological and morphosyntactic changes in the evolution of Latin into Spanish.
- Fall 2018 *ASPN502. Spanish Syntax and Morphology.* This course focuses on the presentation and comprehension of morphosyntactic concepts in Spanish and their application to the analysis of morphosyntactic phenomena in Spanish.

Undergraduate Level

- Fall 2019 *ASPN403. Spanish for Teachers.* Study of Spanish grammar with the needs of the beginning teacher in mind. Emphasized those aspects of grammar that cause most difficulty to English speaking students. Also taught Fall 2019.
- Fall 2019 *ASPN402. Spanish Syntax and Morphology.* This course focuses on the presentation and comprehension of morphosyntactic concepts in Spanish and their application to the analysis of morphosyntactic phenomena in Spanish. Also taught Fall 2018.
- Spring 2020 *ASPN442. Individual Differences in SLA.* This course's object is to provide students with a panorama of the main individual differences that play a role in second language acquisition. The course covers an overview of the cumulative research on the role of the following individual differences in second languages: age, aptitud, working memory, inhibition, attention control, learning styles, learning strategies, motivation and anxiety. Additionally, students read empirical

studies on each individual differences and examine different measurement tools. Lastly, students consider the pedagogical implications of these individual differences in the second/foreign language classroom.

- Fall 2019 *ASPN493. Introduction to Latin American Dialectology.* This course covers the principal phonetic and morphosyntactic traits of American Spanish, as well as a range of other topics, including: issues of dialect formation, the classification of varieties into larger groups, sociolinguistic variation, research methods in dialectology, and the influence of indigenous languages.
- Spring 2019 *ASPN405. History of the Spanish Language.* This course provides an overview of the major phonological and morphosyntactic changes in the evolution of Latin into Spanish.
- ASPN303. Introducción a la lingüística hispánica.* This course provides an overview to the major levels of linguistic analysis (phonetics, phonology, morphology, syntax, semantics, and pragmatics), as well as sociolinguistics, history of the Spanish language, and second language acquisition.
- Fall 2018 *ASPN206Y. Intermediate Conversation and Oral Grammar.* The primary focus of this course is on the active skill of speaking and the review of grammar and vocabulary useful to effectively communicate in a wide variety of daily situations.

University of Florida

Undergraduate Level

- Spring 2017 *SPN4713. Spanish Second Language Acquisition.* Overview of second language acquisition theory with discussion of empirical studies on the acquisition of Spanish. Emphasis on the connection between research and various theories of second language acquisition.
- SPN4822. Sociolinguistics of the Spanish-speaking World.* General overview of sociolinguistic issues of the contemporary Spanish-speaking world: language variation, language contact, language attitudes, policy and planning, and social factors in language use.
- SPN4905. Individual Work.* Supervise advanced undergraduate students in the completion of individual research projects.
- Fall 2016 *SPN4930. Spanish Variation and Change.* An overview of synchronic language variation, such as social, regional, and stylistic variation, and their relationship with language change.

SPN4930. Spanish in the United States. An overview of several aspects of the history and presence of Spanish in the U.S., including the politics and policy regarding its presence in the U.S. and the ideology that forms their base.

Spring 2016 *SPN2201. Intermediate Spanish II.*
Fall 2015

Spring 2016 *SPN 1131. Beginning Spanish II.*

Fall 2015 Reading/Writing 4 for Learners of English

Indiana University

Undergraduate Level

Aug 2012- **Spanish Associate Instructor**
May 2015 ***Courses taught***

Department of Spanish and Portuguese

Introduction to Hispanic Linguistics (Spring 2015)
Grammar in Context (Fall 2014)
Second-Year Spanish I (Spring 2013)
First-Year Spanish (Fall 2012)

May 2013- **Study Abroad Instructor**
Aug 2015 ***Courses taught***

Honors Program in Foreign Languages

Introduction to Hispanic Linguistics (Summer 2015)
Telenovela (Summer 2015)
Composition and Conversation (Summer 2014)
Communication (Summer 2013)

University of Florida

Aug 2011- **Lead Instructor**
May 2012 ***Courses taught***

Department of Spanish and Portuguese Studies

Intermediate Spanish I (Fall 2011, Spring 2012)

Aug 2010- **Teaching Assistant**
May 2011 ***Courses taught***

Department of Spanish and Portuguese Studies

Beginning Spanish II (Summer 2011)
Accelerated Introduction to Spanish (Fall 2010, Spring 2011)

ADVISING AND COMMITTEES

Dissertations

Nyssa Knarvik. (Member). *Analyzing differences in lexical development in Spanish second-language and heritage speakers.*

Marina Bonilla Conejo. (Member). *Entre la ciudad y la provincia: Variación sociolingüística en Málaga.*

Alice Seixas. (Member). *Spanish in Rio de Janeiro: Issues in bilingualism and language contact.*

Comprehensive Exams

Fall 2020 Ethan Sims. Area: Hispanic American Dialectology.

Fall 2019 Marina Bonilla Conejo. Area: Peninsular Dialectology.

Spring 2019 Alice Seixas. Area: Morphosyntax.

Undergraduate Honors Theses

AY 2020-2021 Anthony Scalise. *El uso y ubicación del leísmo en la península ibérica desde siglo XIII hasta siglo XX* [The use and location of leísmo in the Iberian Peninsular From the 13 century to the 20th century].

SERVICE TO PROFESSION

Editorial Experience

Sep 2017- May 2018 Copy Editor. *Hispanic Studies Review.*

Review Experience

Oct 2020 Manuscript reviewer. *Critical Multilingualism Studies.*

Oct 2020 Manuscript reviewer. *Languages.*

Nov 2019 Abstract reviewer. *Current Approaches to Spanish and Portuguese Second Language Phonology.*

July 2019 Chapter reviewer. *The Handbook of Variationist Approaches to Spanish.* Routledge.

Jan 2019 Manuscript reviewer. *Studies in Hispanic and Lusophone Linguistics.*

- April 2018 Manuscript reviewer. Book Chapter. *Issues in Hispanic and Lusophone Linguistics*.
- March 2018 Manuscript reviewer. Journal Article. *EuroAmerican Journal of Applied Linguistics and Languages*.
- Oct 2017 Abstract reviewer. Current Approaches to Spanish and Portuguese Second Language Phonology.
- Spring 2016 Manuscript reviewer. Journal Article. *Indiana University Linguistics Club Working Papers*.
- Fall 2011 Abstract reviewer. 5th Interdisciplinary Colloquium of Spanish and Latin American Literatures, Linguistics and Cultures, University of Florida.

Conference Volunteer

- Jan 2018 Volunteer participant. "Demonstration Interviews for Job Seekers in Languages." Modern Language Association Annual Convention, New York.
- Apr 2014 19th International Conference on Pragmatics and Language Learning, Indiana University.
- Feb 2013 Diálogos, 11th Annual Graduate Student Conference, Indiana University.
- Oct 2012 New Ways of Analyzing Variation 41, Indiana University.
- Spring 2012 2012 Hispanic Linguistics Symposium, University of Florida.
- Spring 2012 5th Interdisciplinary Colloquium of Spanish and Latin American Literatures, Linguistics and Cultures, University of Florida.

Conference Session Chair

- Feb 2018 10th Annual Current Approaches to Spanish and Portuguese Second Language Phonology.
- Apr 2014 19th International Conference on Pragmatics and Language Learning, Indiana University.
- Feb 2015 12th Annual Graduate Student Conference, Indiana University.

SERVICE TO DEPARTMENT/SCHOOL

- AY 2020-2021 **Sustainability Coordinator.** Representative for Languages, Literatures and Cultures, University at Albany, SUNY.
- AY 2020-2021 **Member.** Library and Information Sciences Committee, University at Albany, SUNY
- AY 2020-2021 **Member.** Executive Committee. Languages, Literatures and Cultures, University at Albany, SUNY
- AY 2020-2021 **Member.** Faculty Senate. University at Albany, SUNY.
- Fall 2020 **Committee Member.** Discretionary Salary Increases Subcommittee of the Executive Committee.
- Fall 2020 **Departmental Representative.** CURCE Undergraduate Research Fair.
- Spring 2019 **Exam Proctor.** Foreign language translation exam for graduate students. University at Albany, SUNY.
- Spring 2019 **Participant.** UHS Spanish Day. Speaker for the “Conversaciones con hablantes nativos” event and judge for the Spelling Bee. University at Albany, SUNY.
- Fall 2018 **Co-organizer.** Workshop on Conferencing for Graduate Students in the Languages, Literatures & Cultures Department. University at Albany, SUNY.
- Spring 2017 **Hispanic-themed events consultant.** University Athletic Association, University of Florida.
- Spring 2016 **Pedagogical Content Contributor.** Task-Based Language Teaching (TBLT) Support Site, Indiana University.
- Oct 2015 **Informational Booth Creator and Staffer.** Event for Spanish majors. Department of Spanish and Portuguese Studies, University of Florida.
- 2014-2015 **Treasurer.** Hispanic and Lusophone Linguistics Society, Indiana University.
- 2013-2014 **First Year Graduate Student Mentor.** Department of Spanish and Portuguese, Indiana University.
- Spring 2012 **Member of Student Conference Organizing Committee.** 6th Annual Interdisciplinary Colloquium of Spanish and Latin American Literatures, Linguistics and Cultures, University of Florida.
- 2011-2012 **Social Committee Co-Chair.** Graduate Student Organization in Spanish, University of Florida.

OTHER RELEVANT WORK EXPERIENCE

June 2018 *Exam grader for AP Spanish.*

LANGUAGES

English (native speaker)
Spanish (near-native speaker)
French (advanced)

PROFESSIONAL MEMBERSHIPS

The American Association of Teachers of Spanish and Portuguese (AATSP)
Sigma Delta Pi (Spanish Honor Society)

Revised October 21st, 2020